

ENGLISH LANGUAGE LEARNING

Program Outline

BRIEF PROGRAM DESCRIPTION

This three months English Language Learning Program offers a comprehensive curriculum designed for adult learners at various stages of their English language journey, from beginners to advanced communicators. Aligned with the Common European Framework of Reference (CEFR), this systematic program provides a clear pathway from CEFR A1 (beginner) to B2 (upper intermediate) proficiency levels. The program integrates all four language skills (speaking, listening, reading, and writing) with real-world scenarios, progressing from basic survival English to sophisticated communication skills. Students advance through carefully structured levels, developing from fundamental abilities to complex language applications, while receiving regular assessment and feedback. Each lesson builds upon the previous one, ensuring students develop strong foundations in grammar, vocabulary, pronunciation, and cultural competency. Upon completion, learners will be equipped with the language skills necessary for academic pursuit, professional advancement, and confident participation in English-speaking environments.

ADMISSION REQUIREMENTS

- Meet the minimum age of 16 years (a parent or guardian's signature is required on legal documents if the applicant is 18 years old or younger)
- Take an English Level Placement Test that assesses language proficiency as a baseline.

LEARNING OBJECTIVES

Upon completion of this program, the successful student will have reliably demonstrated the ability to:

- Demonstrate progressive mastery of English communication skills, from basic conversations to complex discussions, using appropriate vocabulary, grammar structures, and cultural conventions.
- Apply comprehensive listening skills to understand various authentic materials, including casual conversations, academic lectures, and media content.
- Produce clear, well-structured written texts across different genres, from simple messages to detailed reports, using appropriate formatting and organization.
- Deliver effective presentations and participate confidently in group discussions, demonstrating proper intonation, stress patterns, and pronunciation.
- Navigate real-world situations by applying appropriate language strategies for different contexts, from casual social interactions to formal professional settings.
- Comprehend and analyze various text types, identifying main ideas, supporting details, and making inferences while developing critical reading skills.
- Utilize appropriate language learning strategies and self-monitoring techniques to continue independent language development.
- Apply advanced grammar structures and vocabulary in both spoken and written contexts, with attention to register and formality levels.
- Demonstrate intercultural communication competence through understanding of English-speaking cultures and appropriate social conventions.
- Develop digital literacy skills through media projects and online learning resources while building language competency in technology-related contexts.

METHODS OF STUDENT EVALUATION

- Class Participation and Daily Tasks: 25%
- Homework Assignments: 25%
- Progress Quizzes (Weekly): 20%
- Final Assessment: 30%
 - Speaking Test: 10%
 - Writing Test: 10%
 - Listening & Reading Test: 10%

COMPLETION REQUIREMENTS

- Achieve a minimum cumulative score of 65%
- Maintain a minimum of 80% attendance

PROGRAM DURATION

4 lessons a day, each lesson is 55 minutes long, with 5 to 10 minutes breaks in between, which equals to 20 hours a week, for 12 weeks.

Note: Program length will not exceed six months.

HOMEWORK DURATION

Students should expect to complete 1-1.5 hours of homework daily, which includes:

- Textbook exercises and workbook activities
- Vocabulary review and practice
- Reading and writing assignments
- Online language learning activities
- Preparation for next day's lessons

DELIVERY METHODS

In-class instruction

REQUIRED COURSE MATERIALS

- Class notes/handouts will be provided.
- Textbooks and workbooks.

PROGRAM ORGANIZATION

COURSE TITLE	HOURS	DELIVERED METHOD	DELIVERY DESCRIPTION	ATTENDANCE DESCRIPTION
English Language Skill Building – Beginner/Intermediate	4 lessons a day, 55 minutes per lesson, 5 days a week, totaling 240 lessons	In-class	N/A	N/A